

# RAIDIGHI COLLEGE

(A NAAC Accredited College)

Affiliated to University of Calcutta & recognized by UGC

Established: 1995



# PROSPECTUS

ACADEMIC SESSION

**2018-2019**

**Contact:**

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P.O. & P.S. –Raidighi, South 24 Parganas, Pin-743383, West Bengal



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## From the Desk of President



*Being one of the members of Raidighi College, I have had an opportunity to feel this temple of learning from the very core of my heart. The college has faced a lot of hurdles in its way of flourishing. Now this college is the only such kind of institutions in this locality of Sunderbans. I know that the college has different problems; still I believe that our collective co-operation will enrich the quality of education for the students of this remote locality,*

*Raidighi College is providing a great opportunity in different subjects - modern and traditional. The college authority is trying it's best to provide more and more scope for the betterment of the students.*

*I would like to convey my heartiest welcome to the fresher who are going to be the students from the session to commence.*

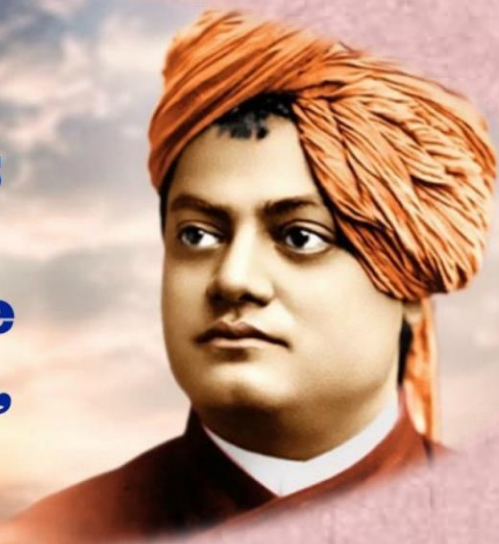
**Shri Chowdhury Mohan Jatua**

President

Governing Body

Raidighi College

**“The earth is  
enjoyed by heroes  
—this is the  
unfailing truth. Be  
a hero. Always say,  
“I have no fear””**





## History of Raidighi College



*On May 16th, 1995 at the initiative of some sincere and selfless local people and under the guidance of a number of enthusiasts, Raidighi College started functioning. Time has flown fast and Raidighi College has stepped into its twenty years.*

*The college is now on the fast track of the progress and success, on the threshold of a rapid expansion of infrastructure. Yet, there are many miles to tread before the dream becomes a reality, before the vision metamorphosises into action.*

*Raidighi College is located in an area which is socio-economically backward. Natural calamities are part and parcel of the people of this locality; students who come to pursue their higher studies are very poor. They sometimes fail to pay the minimum fees of the college. For the development of infrastructure we always look forward the grants allocated by the different Government agencies. College is in urgently in need to develop some infrastructure which is mostly for the welfare of our students.*

*It needs to be mentioned here that with the help of grants from U.G.C. and Sunderban Development Board construction work of girls' hostel is on the verge of completion. In the near future, we also wish to construct a similar hostel for boys. These hostels, we are confident, will immediately benefit those students who come to the college from far off areas and are therefore, inconvenienced by the hazards of having to commute long distances to and from the college. Among our future plans is also the construction of an auditorium with adequate seating capacity and all modern facilities. We also give UGC - sponsored remedial coaching classes and coaching classes, different competitive examinations for entry into services for weaker section of ST. SC and OBC students. We also intend to set up a modern*



computer training centre in the college itself, which will enable not only the students of the college but the students and eager people of the entire Sundarbans area to receive training in computers and thereby discover new and fresh means to earn their livelihood. We have started a Study Centre of Rabindra Bharati University, which will enable the students of Sundarbans to receive degrees in various post-graduate courses.

The Institute considers social awareness among the students is one of the important aspects to make them a good citizen. NSS's two units in the college have been paving the way in this direction. Volunteers of the NSS units have been doing a lot of works for the upliftment of social awareness among the people of this lineage part of Sundarbans. Health and nutrition oriented programmes and other STDS have been organized. Blood Donation Camp is one of its regular activities. Repairing of roads in the local areas, cleaning of hospital premises, illiteracy eradication programme etc. has been made mandatory for our volunteers.

Our institute believes in overall development of our students-both mental and physical growth. We encourage our students to participate in different sports events both in university level and society level. Our football and kabadi teams (both Boys and girls) are performing excellently and consistently. Our players were selected to play at national level. Students are enthusiastic to participate in other games and sports also. But inadequacy of fund and infrastructure they are not getting optimum opportunity to show their talent

Our students also participate in different cultural competitions. Students of Political Science Department are participating in Youth Parliament and quiz contest every year. They are to be appreciated in this regard. Even living in this remote part of the state, they are capable to win prizes for the college. In near future we are planning to have audio visual classes to train them.

Students of this institution are of first generation learner. They possess little knowledge about co-curricular and extra-curricular activities. Still we have been trying hard to make them aware of other activities of the department. We have been providing them opportunity to write down their own thoughts and imaginations. Wall magazines are the perfect. Example of their creative writing. Already Geography Department has been able to publish 5<sup>th</sup> editions of its departmental journal 'Revolution' (Porikromon). English Department is on the track to publish its 4<sup>th</sup> edition of its journal 'Critique' within a very short period. Other departments are thinking on the same way. A few editions of departmental wall magazine have already been published. Departmental seminars are also very encouraging in our college. Students are getting ready how to deliver lecture. Departmental get-together and educational tour are normal aspect.

Though we do not have experienced any inter-departmental competitions, but it has been found

*that students use to participate in different events departmentally. Quiz contest and debate 'competitions are the finest example of such activities. Our students use to organize 'Teachers' Day' programme every year both centrally and departmentally. The college also organizes Annual competition in music, recitation, extempore speech and debate.*

*The Learning parameter is so high that new students are learning very quickly from our elder students. We have strong faith on our students that in the near future our students will definitely develop themselves to that extent that we will be able to produce them at any arena.*

*At this juncture I put on record my deep appreciation of the services of the original. organizers, who had dreamt a dream of establishment of an institution of higher learning in this lineage part of Sundarbans and offer my respectful homage to those teachers and non- teaching employees whose selfless services made this story of the institution.*

*I am sure through the support and co-operation of all concerned, Raidighi College will become a centre of excellence of learning.*



***"Let me define a leader. He must have vision and passion and not be afraid of any problem. Instead, he should know how to defeat it. Most importantly, he must work with integrity."***

### From the Desk of Principal



**DR. Sasabindu Jana**

*Raidighi College, situated by the largest mangrove of the world, strives continually towards enlightening the inhabitants of this remote, rural landscape – with the dream of spreading higher education among the needy enthusiasts belonging to the Schedule caste and tribes, mostly. A view into their daily chores would place the matter in a more appropriate perspective. Raidighi is surrounded by a number of rivers, river-inlets and dense vegetation of the Sunderbans that nurture a large number of floras and faunas, the most beautiful and the fiercest of them being the Royal Bengal tiger, obviously. Hence, inhabiting for almost hundred years now, the people of this land live perpetually on a trapeze, with life and death on either side. 90% of the total population live below the poverty line, and they often have to put their lives at stake to secure a living – be it by fishing, or by collecting honey or by cultivating crops in these hostile, muddy lands. Despite being only 100km. away from the Eastern metropolis Kolkata, due to a weak conveyance, it has not been easy for Raidighi to get a sustained taste of the urban lifestyle and culture. Yet, it must be acknowledged that Raidighi throbs with its own unique dialect, philosophy and folk idiom.*

*Amidst all these hardships and poverty, the prospect of higher education is but a fanciful luxury for them, evidently, and it is here that the greatest challenge for the Raidighi College authority lies – in making the young educatees realize the value of higher education as a remedy to the question of poverty. There has not been much attempt made in the fields of large, medium or small scale industries, to address the growing economic crisis. But even with such hostilities around, the college has managed to provide the basic, necessary infrastructural facilities to the students, and is striving for further developments, on the grants of the state government, the UGC and the local bodies. Not only higher education, but also a higher standard of imparting knowledge is a goal that the college tries to achieve. It is affiliated to Rabindra Bharati University, and has managed to start a centre for distance education – certainly a step towards its mission. Those who could not complete their studies years back, or could not be a part of the*



regular courses offered by the college, are now getting benefited by the distance education mode. We have also planned to execute a number of career-oriented courses, and have taken the initiative towards organizing career- counseling, camping, and other means for creating job opportunities for the students. The NSS units of the college have taken us closer to the local community by arranging mass-awareness campaigns and social-welfare programmes on issues of varied interest and importance. To keep the students healthy and physically sound, the college offers to them a low-budget gym, with basic amenities for exercise and body-building. Annually, a sports competition is organized on the adjacent field, and many indoor games are also held. Attempts are also being made to procure resources and infrastructural facilities for further modernization of the library.

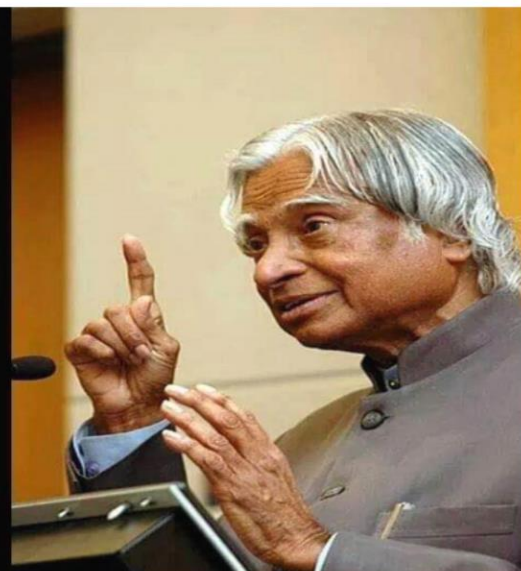
The college encourages a warm and cordial relationship among the teachers and staffs, as well as between the teachers and the students. Organizing seminars, workshops, educational tours and picnics at a regular basis has made Raidighi College a place for exchanging ideas, thus, opening up new horizons. The college helps, in whatever ways it can afford, the poor farmers and their families every monsoon, in this flood-infested lowland which was once bruised by Aila – the devastating cyclone.

Water, woods and unique way of life – these are the things that define Raidighi, even amidst the technological boom of the twenty-first century. And as far as the question of higher education is concerned, back in the city, we endorse it; here, they still confront it. Hence, obstacles are many for Raidighi College; but we believe, even more is the possibility of a better outcome. We strive only for that.

**Dr. Sasabindu Jana**  
Principal

“If you salute your work, you do not have to salute anybody. If you pollute your work, you have to salute everybody.”

–APJ Abdul Kalam









The College motto is

**“JNANAM, SATYAM, MOKSHAM”**

which translates to

**“KNOWLEDGE, THE TRUTH, THE ABSOLUTE”**



**Knowledge (Jnanam)** *To know the secrets of life and to understand that a mysterious force governs this universe – is knowledge. Knowledge widens and deepens our power to face the unavoidable, inevitable problems of life. It is a power to discover the Truth and to explore the new avenues of living.*

**The Truth (Satyam)** *Indian philosophers, barring Charvaka, had adopted a generally approved method of searching for the Truth. Spiritual evidence, reasoning and experience – these are the three steps in this method. These are also similar steps adopted by modern science.*

**The Absolute (Moksham)** *“Who am I? What am I? Why am I here?” ~ If these questions be answered, only then we can attain our ultimate goal. We can find out the meaning of life and living by acquiring Knowledge through the path of Truth.*

*Taken together, these are the ideals that guide the College in its endeavor to carry out its mission of enlightening the local backward community with the concept of knowledge and progress through higher education.*

## Vision

*The vision of the College is to carve a niche for itself as a premier institution offering quality education to the poverty-stricken, under-developed community of rural marshlands of Sundarban. Our dream is “Education for Attaining the Absolute”, and this is reflected in the College motto ~ “JNANAM, SATYAM, MOKSHAM”, which, in turn, translates to “KNOWLEDGE, THE TRUTH, THE ABSOLUTE”. The college endeavors to strengthen character, broaden mind, dispel superstition, impart moral values and consequently develop generations of worthy and responsible human beings who will build our future society. We want our students to contribute constructively towards nation-building by upholding the values of secularism, national integration and social commitment. We have a vision that the students coming out of our campus should be intellectually enlightened, emotionally sound, physically strong and practically efficient. We envision them to champion the cause of justice, truth and peace and be always open to further growth to attain the Absolute.*

Our vision has three basic dimensions~

- **Academic excellence:**

*Since its inception, Raidighi College has been dedicated to the pursuit of academic excellence in spite of many challenges. Academic excellence is more than just making good grades. It is the maximum development of one’s intellectual capacities and skills in service to humanity. Accordingly, the College aims to provide value based and value added education with a view to instill self-confidence, persistence and leadership abilities among all the students. We hope that the quality education we impart will enlighten their minds and encourage their hearts towards always aiming high.*

- **Personality development:**

*The faculty tries to impart such knowledge as may be necessary for the all-round development of the character of each student. The College attempts to provide young adult learners with opportunities to hone their ethics and leadership potential. Above all, it tries to facilitate the production of a creative, ethical and learning mind, which will concern itself not only with greater progress, but also with the integral transformation of the human consciousness enabling them to make the right choices in life.*

- **Social orientation:**

*The College has been tirelessly trying to empower its students with wisdom and moral values so that they may develop into generations of worthy and responsible human beings who will build our future society. The College tries to inculcate discipline among the students in terms of sincerity, regularity, punctuality, and, above all, humanity. It also inspires them to develop into socially responsible citizens by organizing various social outreach programs through its NSS units and newly formed Eco Club. All these help to promote feelings of social equality, secularism, brotherhood and national integration. Various activities organized by the College also aim to promote awareness on ecological and environmental issues.*



## Mission:

*Back in 1995, a handful of visionaries thought of ensuring overall progress and empowerment of this remote, economically backward area of Sundarban through higher education. Accordingly, on 16<sup>th</sup> May, 1995, Raidighi College was established with a single mission ~ to cater higher education to the poverty-stricken, under-developed community of this region and to develop the students into self-sufficient and responsible citizens through comprehensive education based on carefully prepared and well designed curriculum. Our aim is to equip the underprivileged youth of this rural community with the latest requirements, through innovative techniques and practices, as we firmly believe that quality education and exposure can uplift them.*

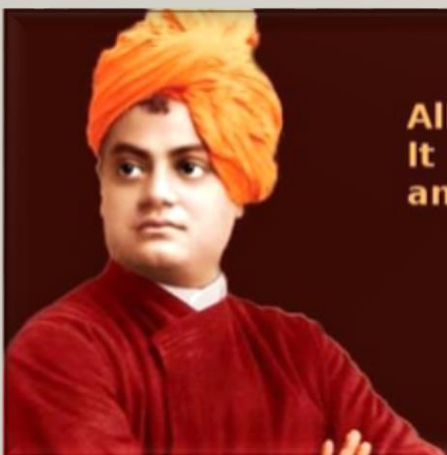
## Objectives

### “Transforming Students to Ideal Countrymen”

*The primary intentions of the College are as follows~*

- *To ensure and sustain Quality in education*
- *Advancement of learning accompanied by modern teaching aids*
- *Provision of need based higher education to cope with the changing requirements of the contemporary society*
- *Encourage a simultaneous holistic development of the students during the process of up gradation of their career and personality through community work*
- *The planning and functioning of all activities of this institution revolve around the vision, mission and objectives of the College. The thought behind the vision and the mission has been effectively conveyed to all the stakeholders of the college through the involvement and contribution of the College management and senior faculty. The College communicates and tries to fulfill its vision, mission and objectives through various activities as follows~*
- *The vision, mission and objectives of the college are displayed in noticeable areas in the campus so that the entire student community and faculty members are reminded of the great principles the college stands for.*
- *Giving shape and reality to the institutional goals involves the meticulous development of an action plan for each academic session and its sustained implementation. This starts with the preparation of a carefully designed academic calendar. The goals are mentioned in the academic calendar so that everyone can know more about the institution and its ideals.*
- *The Principal of the College addresses the college freshers every year for a general orientation where the vision, mission and objectives of the College are conveyed to them by highlighting the academic as well as extracurricular aspects with special emphasis on all round development.*
- *The Students' Union of the College organizes a programme to welcome the freshers each year wherein the newcomers are made aware about the vision, mission and objectives of the College.*

- *All campus programmes and special occasions begin with a reminder of the key goals of the institution.*
- *The Teachers' Council welcomes any new faculty with a message that highlights the noble ideas and ideals of the College.*
- *The College website is periodically updated and aims at better connectivity with the past, present and prospective future students. The website provides information about courses offered, faculty, infrastructural facilities, administration etc. All the events, examinations, seminars, workshops and cultural programmes of the College are posted on the website to keep the students, staff, faculty and other stakeholders regularly updated. The College website acts in tandem with the website dedicated for online admissions to conduct the online admission process.*
- *The annual College magazine 'SRIJONI' facilitates the creative potential of the students as well as the teachers.*
- *Through our well-planned and periodic parent-teacher meetings, the parents and guardians develop a sense of belonging towards the Institution. The objectives of the College are conveyed to them during these meets.*



**All the powers in the universe are already ours.  
It is we who have put our hands before our eyes  
and cry that it is dark**

~ swami vivekanandha

**SWOC of Raidighi College**

### **Strengths:**

- *This Undergraduate College of backward Sundarban area offers a multidimensional education spectrum comprising of different branches of Science and Humanities. It is a Study Centre for the P.G. course of Rabindra Bharati University Distance Education. Attempts are on to open a centre for the Netaji Subhas Open University in near future in the campus.*
- *A robust work culture is one of our prized assets. All lectures/tutorials/laboratory works are held regularly as per academic calendar. An efficient mechanism has been shaped for comprehensive planning and delivery of curriculum, feedback and evaluation. Students are also accorded selfless personal attention beyond the class, based on their need and willingness to be helped.*
- *The College is committed to total transparency in admissions and appointments and abides strictly by UGC rules. Highly qualified, experienced and committed teaching staff and a devoted non-teaching workforce play a pivotal role in our quest for academic excellence in a deprived social setting.*
- *In spite of its financial crunches and its plain Spartan way of life, the College offers modern teaching aids like audio-visual classrooms, smart classroom, excellent library facility, well-equipped science laboratories, computer facilities, LAN and internet facilities.*
- *The College is proud of its two NSS units, its medicinal plant collection, its Eco-club and various community awareness programs.*
- *A beautiful, green and clean campus provides an ideal learning environment. Raidighi College boasts of a campus whose ambience is in perfect harmony with the Prime Minister's Swachh Bharat Mission*
- *A great forte for the College is its aspiring students, who, despite their inhibiting home environment, desire to free themselves from social shackles. A sense of loyalty to the institution and a sense of belonging together as an academic family act as highly motivating factors for all concerned.*
- *It is encouraging that many of our students are pursuing higher education or are in satisfactory employment, in spite of their humble origin.*

### **Weaknesses:**

*The College has many shortcomings which are enlisted below:*

- *Rural and remote location of the College is a great disadvantage.*
- *Majority of the population belongs to underprivileged SC, ST and minority groups*
- *General poverty of the locality acts as an inhibiting factor for many aspiring students*
- *Power shortage in the area hampers laboratory work and use of modern learning techniques*
- *Severe financial constraints as suffered by the College in recent times is a big handicap*



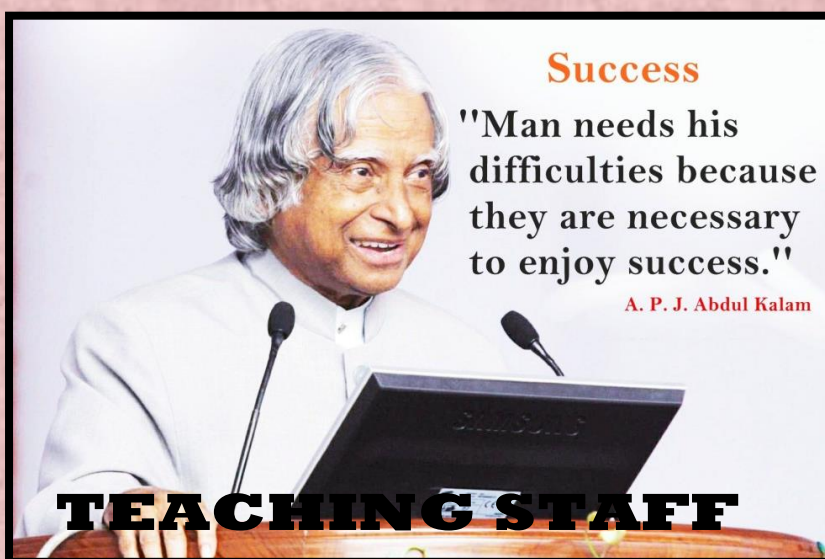
□ *Further infrastructure is needed for conducting more remedial classes, tutorials, counseling sessions*

### **Opportunities:**

- *The College authority encourages all the teachers to take up research assignments and to participate in national and international seminars/conferences.*
- *The College offers Spoken English classes, coaching classes for competitive examinations and computer training for the students.*
- *Faculty exchange programs and national-level seminars provide an excellent opportunity to interact with academic community beyond the college.*
- *There is scope for starting Honours courses in Chemistry & Botany and introducing Philosophy and Physical Education in this year which is under the consideration of the University.*
- *The career counseling cell of the College arranges career workshop and is about to start an active liaison with the industrial houses.*

### **Challenges:**

- *First -generation learners and girls from disadvantaged sections need to be motivated to overcome social barriers and complete their education*
- *It is necessary to enhance the quality of academic performance of the students*
- *It is necessary to generate scope of employment through industry-institution interaction*
- *Price of laboratory equipments and consumables are ever increasing. But to charge the appropriate amount from the students is beyond the vision of the institution.*
- *Poor communication skill and mediocre intellect level of students are great challenges*





**PRINCIPAL**  
**Dr. Sasabindu Jana** *M.A., Ph.D.*

**BURSAR**  
**Prof. Sanat Kumar Purkait**

**DEPARTMENT OF BENGALI**

1.	<i>Dr. Sasabindu Jana (M.A., Ph.D.)</i>	<i>Principal</i>
2.	<i>Dr. Manab Kanti Baidya (M.A., Ph.D.)</i>	<i>Asst. Professor</i>
3.	<i>To be appointed very soon</i>	<i>Asst. Professor</i>
4.	<i>Sonali Basu (M.A.)</i>	<i>PTT</i>
5.	<i>Moloy Mandal (M.A.)</i>	<i>CWTT</i>
6.	<i>Chandra Baidya (M.A.)</i>	<i>CWTT</i>
7.	<i>Tapan Kumar Giri (M.A.)</i>	<i>Guest</i>

**DEPARTMENT OF ENGLISH**

1.	<i>Suvankar Ghosh Roy Chowdhury (M.A.)</i>	<i>Asst. Professor</i>
2.	<i>Debashis Biswas (M.A., M.Phil)</i>	<i>Asst. Professor</i>
3.	<i>Bidyut Saha (M.A.)</i>	<i>CWTT</i>
4.	<i>Tithi Gayen (M.A.)</i>	<i>Guest</i>

**DEPARTMENT OF EDUCATION**

1.	<i>Suprity Sarkar (M.A., M.Phil.)</i>	<i>Asst. Professor</i>
2.	<i>Gourhari Mondal (M.A.)</i>	<i>PTT</i>
3.	<i>Tanmoy Purkait(M.A.)</i>	<i>Guest</i>
4.	<i>Sharmila Ray(M.A.)</i>	<i>Guest</i>
5.	<i>Pravati Kapat (M.A.)</i>	<i>Guest</i>
6.	<i>To be appointed very soon</i>	<i>Guest</i>

**DEPARTMENT OF GEOGRAPHY**

1	<i>Dr. Sisir Chatterjee (M.Sc., Ph.D.)</i>	<i>Asst. Professor</i>
2	<i>Sanat Kumar Purkait (M.Sc., P.G. Dip. In Applied GIS &amp; RS)</i>	<i>Asst. Professor</i>
3	<i>Swarup Purkait (M.A.)</i>	<i>CWTT</i>
4	<i>Arindam Bhattacharya (M.A.)</i>	<i>PTT</i>

**DEPARTMENT OF HISTORY**

1.	<i>Sudhin Sinha (M.A.)</i>	<i>Asst. Professor</i>
2.	<i>Dr. Jahan Ali Purkait (M.A., Ph.D.)</i>	<i>Asst. Professor</i>
3.	<i>Ramesh Chandra Das (M.A.)</i>	<i>CWTT</i>
4.	<i>Begam Naziya Sultana (M.A.)</i>	<i>CWTT</i>
5.	<i>Sarbani Halder (M.A.)</i>	<i>PTT</i>
6.	<i>Himangsu Sekhar Halder (M.A.)</i>	<i>Guest</i>

**DEPARTMENT OF POLITICAL SCIENCE**

1.	<i>Dr. Hamid Iqbal(M.A., Ph.D.)</i>	<i>Asst. Professor</i>
2.	<i>Shakuntala Basu (M.A.)</i>	<i>CWTT</i>
3.	<i>Dibbyendu Saha (M.A. M. Phil)</i>	<i>CWTT</i>
4.	<i>Manas Gayen (M.A.)</i>	<i>PTT</i>
5.	<i>To be appointed very soon</i>	<i>Guest</i>

**DEPARTMENT OF SANSKRIT**

1.	<i>Santi Baidya(M.A.)</i>	<i>Guest</i>
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**DEPARTMENT OF PHILOSOPHY**

1.	<i>To be appointed very soon</i>	<i>Guest</i>
2.	<i>To be appointed very soon</i>	<i>Guest</i>

**DEPARTMENT OF PHYSICAL EDUCATION**

1.	<i>To be appointed very soon</i>	<i>Guest</i>
2.	<i>To be appointed very soon</i>	<i>Guest</i>

**DEPARTMENT OF MATHEMATICS**

1.	<i>Uttam Roymandal (M.Sc.), M. Tech. (Computer Science)</i>	<i>Asst. Professor</i>
2.	<i>Dr. Payel Ghosh (M.Sc., Ph.D.)</i>	<i>Asst. Professor</i>
3.	<i>Goutam Baidya (M.Sc.)</i>	<i>PTT</i>
4.	<i>Debabrata Jana (M.Sc.)</i>	<i>PTT</i>
5.	<i>To be appointed very soon</i>	<i>Guest</i>

**DEPARTMENT OF MICROBIOLOGY**

1.	<i>Dr. Arunima Biswas (M.Sc., Ph.D.)</i>	<i>Asst. Professor</i>
2.	<i>Dr. Shakuntala Ghorai (M.Sc., Ph.D.)</i>	<i>Asst. Professor</i>
3.	<i>Prabir Sahoo (M.Sc.)</i>	<i>CWTT</i>

**DEPARTMENT OF PHYSICS**

1.	<i>Dr. Shreyasi Paul (M.Sc., Ph.D.)</i>	<i>Asst. Professor</i>
2.	<i>Dr. Amitabha Moitra (M.Sc., Ph.D.)</i>	<i>Asst. Professor</i>
3.	<i>Sankar Kumar Santra (M.Sc.)</i>	<i>CWTT</i>
4.	<i>Chanchal Kr. Das (M.Sc.)</i>	<i>Guest</i>
5.	<i>Swati Purkait (M.Sc.)</i>	<i>Guest</i>

**DEPARTMENT OF FOOD & NUTRITION**

1.	<i>Rukshana Irani (M.Sc.)</i>	<i>Asst. Professor</i>
2.	<i>Dr. Arvinda Shaw ((M.Sc. Ph.D.)</i>	<i>Asst. Professor</i>
3.	<i>Tanushree Das (M.Sc.)</i>	<i>Guest</i>
4.	<i>Dr. Manorama Polley (M.Sc., Ph.D.)</i>	<i>Guest</i>

### DEPARTMENT OF ZOOLOGY

1.	<i>Pintu Mondal (M.Sc.)</i>	<i>Asst. Professor</i>
2.	<i>To be appointed very soon</i>	<i>Asst. Professor</i>
3.	<i>Ashraful Alam (M.Sc.)</i>	<i>PTT</i>
5.	<i>Manjusree Das (M.Sc.)</i>	<i>Guest</i>
6.	<i>Safika Sultana (M.Sc.)</i>	<i>Guest</i>
7.	<i>To be appointed very soon</i>	<i>Guest</i>

### DEPARTMENT OF BOTANY

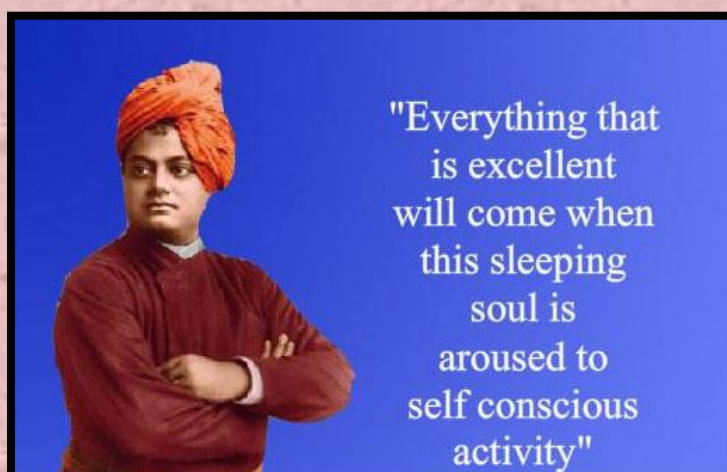
1.	<i>Dr. Madhumita Mazumder (M.Sc., Ph.D.)</i>	<i>Asst. Professor</i>
2.	<i>Asim Panda (M.Sc.)</i>	<i>CWTT</i>
3.	<i>To be appointed very soon</i>	<i>Guest</i>

### DEPARTMENT OF CHEMISTRY

1.	<i>Dr. Debasree Saha (M.Sc., Ph.D.)</i>	<i>Asst. Professor</i>
2.	<i>Anubhab Acharya (M.Sc.M.Tech.)</i>	<i>Guest</i>
3.	<i>To be appointed very soon</i>	<i>Guest</i>

### LIBRARY

1.	<i>Sri Barun Kanti Halder (M. Lis, M. Phil)</i>	<i>Librarian</i>
2.	<i>Sri Indranarayan Bhadra (B.Com.; M. Lib.)</i>	<i>CWTT</i>



### Members of the Non-Teaching Staff

Sl No	Name of the Staff	Designation
1	Sri Sakti Pada Jana (M.A., B.Ed.)	Head Clerk
2	Sri Utpal Dutta (B.Com. L.L.B.)	Accountant
3	Sri Manturam Purkait (B.Com.)	Cashier
4	Sri Shambhunath Hazra (M.A., B.Ed.)	Clerk (LD)
5	Sri Paritosh Bar (B.A.)	Typist
6	Sri Narendranath Halder (M.P.)	Laboratory Attendant(Chem)
7	Smt. Ganga Munda (VIII Passed)	Peon/Bearer
8	To be appointed very soon (Vacant)	Peon/Bearer
9	Sri Annada Munda (VIII Passed)	Peon / Bearer
10	Zakir Hoosen Khan (B.A.)	Library Peon
11	Sri Netaji Halder (VIII Passed)	Laboratory Attendant (Geo)
12	Ranija Khanam (M.P.)	Lady Attendant
13	Sri Bapi Adhikari (VIII Passed)	Guard
13	Sri Mahadev Sardar (VIII Passed)	Sweeper (Part-time)

CASUAL STAFFS		
1.	Debashish Halder (B.Sc.)	Peon / Bearer
2.	Priyotosh Halder (B.A.)	Peon / Bearer
3.	Sudipta Samanta (B.A.)	Peon / Bearer
4.	Dipankar Saha (H.S.)	Peon / Bearer

**N.B.: Nine Non-teaching Staffs will be recruited very soon**

try not to become a man of **SUCCESS** but  
rather try to become a man of **VALUE**



**EXAMINATION REGULATIONS**

**New Pattern of University Examinations for CBCS Semester System**

Since the 2018-2019 academic session, the following pattern of University examination has been designed for students admitted to colleges affiliated to the University of Calcutta, Examination under new CBCS Semester System. The academic Calendar for the first fourth semester during the above academic period is given here

UNIVERSITY OF CALCUTTA						
Academic Calendar for the B.A./ B.Sc./ B.Com. / B.Mus.(Honours /General / Major) Courses of Studies (under CBCS with Semester-wise Examinations) for the Academic Session 2018-2019						
COURSE OF STUDIES	COMMENCEMENT OF CLASSES	FILLING UP OF FORM FOR UNIVERSITY EXAMINATION	INTERNAL ASSESSMENT (EXAMINATION) [BY THE COLLEGE]	COMMENCEMENT OF EXAMINATIONS (TENTATIVE)		PUBLICATION OF RESULT (TENTATIVE)
				PRACTICAL/ TUTORIAL	THEORETICAL	
Semester-I	1 <sup>st</sup> week of July, 2018	November,2018	3 <sup>rd</sup> week November 2018	4 <sup>th</sup> week November, 2018	2 <sup>nd</sup> week December,2018	Within 45 days from the last date of Exam.
Semester-II	Within 7 days from the completion of 1 <sup>st</sup> semester exam.	May,2019	3 <sup>rd</sup> week May, 2019	4 <sup>th</sup> week May,2019	2 <sup>nd</sup> week June,2019	-Do-
Semester-III (For B.Com. H/G only)	Within 7 days from the completion of 2 <sup>nd</sup> semester exam.	November,2018	3 <sup>rd</sup> week November,2018	4 <sup>th</sup> week November,2018	2 <sup>nd</sup> week December,2018	--Do--
Semester-IV (For B.Com. H/G only)	Within 7 days from the completion of 3 <sup>rd</sup> semester exam.	May,2019	3 <sup>rd</sup> week May, 2019	.....	2 <sup>nd</sup> week June,2019	--Do--

The students are to be informed about the modalities of internal assessment well in advance.

**1.1.** The 3 year B.A. /B.Sc. / B.Mus. (Honours and General) Course of Studies under CBCS shall consist of Six (6) Semesters (**Semester-I, Semester-II, Semester-III, Semester-IV, Semester-V and Semester-VI**).

**1.1.1.** End Semester Examinations are to be held ordinarily at the end of the concerned Semester, i.e., Semester-I, Semester-III, Semester-V in **December-January** and Semester-II, Semester-IV, Semester-VI in **June-July**.

**1.1.2.** End Semester Examinations will be held for 80% of the total marks in each paper and Internal Assessment shall be for 20% of the total marks of each paper/subject/module. 50% of the total marks assigned to Internal Assessment (i.e., 10 marks for a full paper of 100 or 5 marks for a Module of 50, as the case may be) will be assessed on the basis of Internal Examination and remaining 50% will be assessed based on the class attendance (6 marks for attending 60% or above but less than 75% of the number of lectures delivered; 8 marks for attending 75% or above but less than 90% of the number of lectures delivered; and 10 marks for attending 90% or above of lectures delivered and such attendance will be calculated from the date of commencement of classes or date of admission whichever is later).





Examinations, and a minimum of 30% marks in each paper (including marks in Internal Assessment) in order to earn the corresponding credit of the concerned paper and a minimum of CGPA 4.000 (including Internal Assessment) taking all the papers of all the Semesters as a whole, i.e., all **CC, DSE, SEC, GE & AECC** papers, in order to get the Honours Degree.

3.2. If a candidate pursuing **Honours Course of Study** secures 30% marks (excluding the marks in Internal Assessment) separately in Theory and Practical/Tutorial part of each paper, wherever applicable, at the End Semester Examinations, and a minimum of 30% marks in each paper (including Internal Assessment), but fails to secure a minimum of CGPA 4.000 (including Internal Assessment) taking all the papers of all the Semesters as a whole, i.e., all **CC, DSE, SEC, GE & AECC** papers, will get the General Degree. However, such candidate may re-appear at the 5<sup>th</sup> End Semester Examinations or 6<sup>th</sup> End Semester Examinations or both, when such examinations will be held next, within the stipulated period of five years in order to get a minimum of CGPA 4.000 and get the Honours Degree. In case, such examinee fails to obtain a minimum of CGPA 4.000, the previous status based on previous aggregate will be retained and such candidate will not be declared as having obtained General Degree again.

2.3. A candidate pursuing **General Course of Study** has to secure 30% marks (excluding the marks in Internal Assessment) separately in Theory and Practical/Tutorial part of each paper, wherever applicable, at the End Semester Examinations and a minimum of 30% marks in each paper (including marks in Internal Assessment) in order to earn the corresponding credit of the concerned paper and to get the General Degree.

2.4. A candidate who is eligible to appear at any of the End Semester Examinations does not enroll or does not appear at the examinations or fails to secure pass marks in the paper(s) at the concerned examinations, as stated in **Clauses 2.1, 2.2, 2.3** above, as well as a candidate not eligible to appear at the end semester examination, as stated in **Clause 6**, will be allowed to attend the classes in the next higher semester, as applicable.

2.5. Internal Assessment has to be done in the semester in which a candidate becomes eligible to appear in the concerned End Semester Examination. The candidates remaining absent in the internal examination will be awarded zero (0) marks. Marks obtained in Internal Assessment (i.e., marks for attendance and marks of internal examination taken together) shall be retained for the entire duration of his/her enrolment.

2.6. If a candidate secures pass marks in Practical Paper(s)/ Module(s)/ Project Work/ Tutorial but fails to secure pass marks in Theoretical paper(s)/ module, the marks of Practical Paper(s)/ Module(s)/ Project Work/ Tutorial along with Internal Assessment shall be retained.

2.7. A candidate may appear at any higher End Semester Examination without appearing at lower End Semester Examinations subject to **Clause 6**.

2.8. A candidate may continue his/her course of study for the next higher Semester without appearing at the lower End Semester Examinations subject to **Clause 6**.

2.9. A candidate who fails to secure pass marks (as stated in **Clauses 2.1, 2.2 and 2.3** above) in one or more papers of a semester may appear in those paper(s) when the concerned End Semester Examinations will be held next.

### 3. Re-examination/Review

i. Re-Examination/review is applicable only for Theoretical papers of different End Semester Examinations of 3 year B.A./B.Sc./B.Mus. Course of Studies. Re-examination/ review is not permissible for Internal Assessment, Practical & Tutorial Examinations and Project Work.

ii. A candidate will be eligible to re-examine/review his/her script if he/she appears at the concerned Semester examination as a whole.

iii. A student shall be allowed to apply for re-examination/ review of not more than 2(two) Theoretical papers/modules in each semester i.e. **CC, DSE, SEC and GE** for Honours Courses and **CC, DSE, SEC and GE (wherever applicable)** for General Courses, taken together, provided that he/she has scored qualifying marks, i.e., 30% in the remaining papers of that Semester.



iv. In re-examination of papers for any End Semester Examinations of 3 year B.A./B.Sc./B.Mus. Courses, then marks awarded by the re-examiner in a paper will be taken as the marks obtained by the candidate in that paper. If on re-examination/review of a paper, the marks get enhanced by more than 15% or get reduced by more than by 5% than that awarded by the original examiner (the percentage is to be calculated on the basis of the full marks in that paper), the script of the paper shall be referred to a third examiner. Among the marks awarded by three examiners, i.e., original examiner, second examiner (re-examiner) and the third examiner, the average of the two closer marks obtained will be awarded, provided that such a final award does not result in lowering of the **grade point** obtained by the candidate prior to re-examination/review in which cases the original award be retained.

#### 4. Cancellation of Examination

Candidate may apply through the Principal for cancellation of enrollment of the concerned end semester examination within fifteen working days from the date of completion of theory papers of the said examinations. Such option for cancellation of examination once exercised cannot be revoked.

#### 5. Grace Marks

A candidate who fails to obtain pass mark (in terms of **Clauses 2.1, 2.2, 2.3**) in any paper(s) in any semester for shortage of one mark shall be awarded one grace mark in such paper(s).

#### 6. Degree

i) If a candidate pursuing Honours Course of Study clears all the papers and secures a minimum of CGPA 4.000 will be declared as obtaining B.A./B.Sc./B.Mus. (Honours) Degree with his/her CGPA and corresponding Letter Grade (C+, B, B+, A, A+ or A++).

ii) If a candidate pursuing Honours Course of Study clears all the papers and secures a minimum of CGPA 3.000 but less than 4.000 will be declared as obtaining B.A./B.Sc./B.Mus (General) Degree with his/her CGPA and corresponding Letter Grade (C).

iii) If a candidate pursuing General Course of Study clears all the papers and secures a minimum of CGPA 3.000 will be declared as obtaining B.A./B.Sc./B.Mus (General) Degree with his/her CGPA and corresponding Letter Grade (C, C+, B, B+, A, A+ or A++).

iv) **A candidate, after successful completion of a three-year degree course B.A. / B.Sc. /B.Mus. (Honours/General) shall not be entitled to seek admission in any of the said courses of this University.**

#### 24. Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA)

A 10-point grading system shall be followed for the purpose of Grade Point Calculation, as shown below.

Percentage of Marks	Grades	Numerical Grade Points
≥ 90% to 100%	A++	9.0 – 10
≥ 80% but < 90%	A+	8.0 – 8.9
≥ 70% but < 80%	A	7.0 – 7.9
≥ 60% but < 70%	B+	6.0 – 6.9
≥ 50% but < 60%	B	5.0 – 5.9
≥ 40% but < 50%	C+	4.0 – 4.9
≥ 30% but < 40%	C	3.0 – 3.9
< 30%	F	0
Absent	Ab	0

- i) Numerical Grade Point shall not be calculated in respect of a failed paper  
 ii) The multiplicative factors shall be 0.10 for all Grades for the purpose of calculating numerical Grade Point.

**Example:**

If the student secures P%, where  $P \geq 30$  his/her grade point will be

$$[3.0 + \{(P - 30) \times 0.1\}] \text{ or simply } 30 \times 0.10 = 3$$

If a student scores 52% in a particular paper, his/her grade point for the paper will be

$$(3.00 + 0.1 \times 22) = 5.20 \text{ or simply, } 52 \times 0.10 = 5.2$$

**6(a) Semester Grade Point Average (SGPA)**

The Semester Grade Point Average (SGPA) will be the weighted average of the numerical grade points obtained in all the papers of the given semester, where Weights refer to the Credits assigned to the concerned papers. If the Numerical Grade Points obtained by a student in different papers of a Semester are denoted by  $P_i$  and the credit of the corresponding papers are denoted by  $C_i$ , the SGPA will be  $[\sum(P_i \times C_i) / \sum C_i]$  where  $i=1$  to  $n$ , and  $n=$  no. of papers in the Semester. The SGPA shall be shown in the mark sheet up to the third decimal point.

**6(b) Cumulative Grade Point Average (CGPA)**

Cumulative Grade Point Average (CGPA) over six semesters shall be the weighted average of the six SGPA's.  $CGPA = (\sum(SGPA_j \times C_j) / \sum C_j)$  where  $j = 1$  to 6. CGPA shall be calculated and shown up to three decimal places. SGPA<sub>j</sub> is the SGPA of the jth Semester ( $j=1$  to 6) and  $C_j$  is the total credit of jth

Semester used for Grade Point Calculation. The grade of the candidate on the basis of CGPA will be as follows:

CGPA	Letter Grade	Remarks
9.000 – 10.000	A++	Outstanding
8.000 – 8.999	A+	Excellent
7.000 – 7.999	A	Very Good
6.000 – 6.999	B+	Good
5.000 – 5.999	B	Average
4.000 – 4.999	C+	Fair
3.000 – 3.999	C	Satisfactory
0.000 – 2.999	F	Fail

Both SGPA and CGPA will be rounded off to the third place of the decimal and will be shown as such on the grade sheet. The grade sheet issued at the end of each semester shall include the total marks obtained in each paper / module as well as the SGPA, the total marks obtained in that semester and the credit earned in the semester concerned. The final grade sheet, on completion of six semesters, shall include the SGPA of six semesters, CGPA, Letter Grade, the marks obtained, total marks and the total Credits earned.

True guidance is like a small torch in a dark forest.

it doesnt show everything once.

But gives enough light for the next step to be safe.

*-Swami Vivekananda*





**A) Core Course (CC):** A course, which should compulsorily be studied by a candidate as a core requirement is termed as a Core course.

□ **Modalities of selecting CC by a student of Honours/ General programme shall be as follows:**

- In case of B.A./B.Sc./B.Mus. Honours programme a student shall have to study 14 Core courses of the Honours Subject as specified for each of the 6 semesters.
- In case of B.Sc. /B.Mus. General Programme a student shall have to study 4 Core Courses of each of the 3 chosen subjects as specified for each of the first 4 Semesters.
- In case of B.A. General programme a student shall have to study 4 Core Courses of each of the 2 chosen subjects as specified for each of the first 4 Semesters. In addition 4 Core Courses to be studied; two courses each from two language subjects: **LCC1-** English & **LCC2-** MIL (Bengali/Hindi/Urdu)/Alternative English as specified for each of the last 4 semesters.

**B) Elective Course:** Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/subject of study or which provides an extended scope or which enables an exposure to some other discipline/subject/domain or nurtures the candidate's proficiency/skill is called an Elective Course.

**i) Discipline Specific Elective (DSE) Course:** Elective courses which may be offered by the main discipline/subject of study is referred to as Discipline Specific Elective. This course is to advance knowledge and skill in the core course domain.

□ **Modalities of selecting DSE by a student of Honours/ General programme shall be as follows :**

- In case of B.A./B.Sc./B.Mus. Honours programme a student shall have to study 4 DSE courses strictly on the Honours subject. Such a student shall have to study the curriculum of DSE on the Honours subject concerned as specified for the relevant semester.

**Explanation:** Each Honours subject shall have two groups (A & B) of DSE papers. A student shall choose any one paper from each of Group A and Group B in fifth semester and sixth semester.

- In case of B.A. General programme, a student shall have to study 4 DSE courses strictly on 2 subjects, opted for pursuing Core Courses, taking exactly 2 courses from each subject. Such a student shall have to study the curriculum of DSE of the subject concerned as specified for the relevant semester, i.e., DSE-A in the 5<sup>th</sup> and DSE-B in 6<sup>th</sup> semester.

**Explanation :** Each General subject shall have two groups (A & B) of DSE papers. A student shall have to choose one paper from Group A of each of the two subjects in the fifth semester and one paper from Group B of each of the two subjects in the sixth semester.

- In case of B.Sc./B.Mus. General programme, a student shall have to study 6 DSE courses strictly on 3 subjects, opted for pursuing core courses, taking exactly two courses from each subject. Such a student shall have to study the curriculum of DSE of the subject concerned as specified for the relevant semester, i.e., DSE-A in the 5<sup>th</sup> and DSE-B in 6<sup>th</sup> semester.

**Explanation:** Each General subject shall have two groups (A & B) of DSE papers. A student shall have to choose one paper from Group A of each of the three subjects in fifth semester and one paper from Group B of each of the three subjects in sixth semester.

□ **Dissertation/Project:** An elective course designed to acquire special/advanced knowledge, is termed as dissertation/ project. This is considered as a special course involving application of knowledge in solving/ analyzing/ exploring a real life situation/ difficult problem. A dissertation/ project work will be of 6 credits. A dissertation/ project work may be given in lieu of a Discipline Specific Elective.

**ii) Generic Elective (GE) Course :** An elective course chosen generally from an unrelated discipline/subject, with an intention to seek wide exposure, is called Generic Elective.

□ **Modalities of selecting GE by a student of Honours/ General programme shall be as follows :**

- In case of B.A./B.Sc./B.Mus. Honours programme, a student shall have to choose 4 Generic Elective papers strictly from 2 subjects of choice taking exactly two courses from each subject as specified for first 4 semesters.
- In case of B.A. General programme, a student shall have to choose 2 Generic Elective papers strictly from one particular subject [which will be different from the core subjects including the Core Languages (LCC1 & LCC2)] as specified for the 1st and 2nd semester.

**N.B.:** A core course offered in a discipline/subject may be treated as an elective by other discipline/subject and such electives may also be referred to as Generic Elective. [A Core Course (CC) of B.A/B.Sc./B.Mus. General may be treated as Generic Elective for B.A./B.Sc./B.Mus. (Honours) and B.A. (General)].

**C) Ability Enhancement Courses (AEC) :** The Ability Enhancement Courses (AEC) may be of two kinds: Ability Enhancement Compulsory Courses (AECC) and Skill Enhancement Courses (SEC).

**a) Ability Enhancement Compulsory Courses (AECC) :** AECC courses are the courses based upon the content that leads to Knowledge enhancement. These are mandatory for all disciplines.

i) AECC1: Communicative English / MIL (Bengali/Hindi/Urdu); ii) AECC2: Environmental Studies.

**b) Skill Enhancement Courses (SEC):** These courses may be chosen from a pool of courses designed to provide value-based and/or skill-based knowledge and are aimed at providing competencies, skills, etc.

□ **Modalities of selecting SEC by a student of Honours/ General programme shall be as follows :**

a) In case of B.A./B.Sc./B.Mus. Honours programme a student shall have to study 2 skill enhancement courses strictly on the Honours subjects. Such a student shall have to study the curriculum of SEC on the Honours subjects concerned as specified for the relevant semester, i.e., SEC-A in the 3<sup>rd</sup> semester and SEC-B in the 4<sup>th</sup> semester.

**Explanation:** Each Honours subject shall have two groups (A & B) of Skill Enhancing Course papers. An Honours student shall have to choose one paper from Group A in third semester and one paper from Group B in fourth semester.

b) In case of B.A. General programme, a student shall have to study 4 Skill Enhancement courses strictly on 2 subjects, opted for pursuing Core Courses, taking exactly 2 courses from each subject. Such a student shall have to study the curriculum of SEC of the subject concerned as specified for the relevant semester.

**Explanation :** Each General subject shall have two groups (A & B) of SEC papers. A student shall have to choose one paper from Group A of each of the two core subjects in the third and fifth semesters and one paper from Group B of each of the two core subjects in the fourth and the sixth semester.

c) In case of B.Sc/B.Mus. General programme, a student shall have to study 4 Skill Enhancement Courses strictly on 2 subjects out of the three, opted for pursuing core courses, taking exactly two courses from each subject. Such a student shall have to study the curriculum of SEC of the subject concerned as specified for the relevant semester.

**Explanation :** Each General subject shall have two groups (A & B) of SEC papers. One paper from Group A of each of the two Core subjects to be chosen in the third and fifth semester; one paper from Group B of each of the two core subjects to be chosen in the fourth and sixth semester.

□ **Practical/ Tutorial:** Every Core, Discipline Specific and Generic Elective Course shall have a Practical/ Tutorial component. Wherever there is a practical, there will be no Tutorial and vice-versa.

## **8. Course Structure with distribution of Marks for B. A. / B.Sc. (Honours/General) Course of Studies under CBCS System of Examination**



**8. Course Structure for B.A./B. Sc./B.Mus. (Honours/General)**

Course Components	B.Sc.		B.A.		B.Mus.	
	Honours	General	Honours	General	Honours	General
Core Course (CC)	14	12*	14	8**	14	12*
Language Core Course (LCC)	0	0	0	4**	0	0
Generic Elective (GE)	4**	0	4**	2	4**	0
Discipline Specific Elective (DSE)	4	6*	4	4**	4	6*
Ability Enhancement Compulsory Course (AECC)	2	2	2	2	2	2
Skill Enhancement Elective Course (SEC)	2	4**	2	4**	2	4**
<b>Total no. of courses</b>	<b>26</b>	<b>24</b>	<b>26</b>	<b>24</b>	<b>26</b>	<b>24</b>

\*Covering three subjects

\*\*Covering two subjects

**8.a) Credit Structure for B. A. / B.Sc. (Honours) Course of Studies under CBCS System of Examination**

**8(a) Credit Structure for B.A./ B. Sc. (Honours) Courses**

Course Type & Credit	Number of Courses × Credit (With practical)		Number of Courses × Credit (With Tutorial)	
	Theory	Practical	Theory	Tutorial
Core Course (CC)(6)	14×4 =56	14×2=28	14×5=70	14×1=14
Generic Elective (GE) (6)	4×4=16	4×2=8	4×5=20	4×1=4
Discipline Specific Elective (DSE) (6)	4×4=16	4×2=8	4×5=20	4×1=4
Ability Enhancement Compulsory Course (AECC)(2)	2×2=4	0	2×2=4	0
Skill Enhancement Course(SEC) (2)	2×2=4	0	2×2=4	0
<b>Total Courses (Credits)</b>	<b>26(96)</b>	<b>22(44)</b>	<b>26(118)</b>	<b>22(22)</b>

Total Courses= 48 (26TH+22P/TU)

Total Credits= 140 (96TH+44P) / (118TH+22 TU)

**8. b) Credit Structure for B.Sc. (General) Course of Studies under CBCS System of Examination**



**8(b) Credit Structure for B. Sc. (General) Courses**

Course Type & Credit	Number of Courses × Credit (With Practical)		Number of Courses × Credit (With Tutorial)	
	Theory	Practical	Theory	Tutorial
Core Course (CC)(6)	12×4= 48	12×2=24	12×5=60	12×1=12
Discipline Specific Elective (DSE) (6)	6×4=24	6×2=12	6×5=30	6×1=6
Ability Enhancement Compulsory Course (AECC)(2)	2×2=4	0	2×2=4	0
Skill Enhancement Course(SEC) (2)	4×2=8	0	4×2=8	0
<b>Total Courses (Credits)</b>	<b>24(84)</b>	<b>18(36)</b>	<b>24(102)</b>	<b>18(18)</b>

Total Courses= 42 (24TH+18P/TU)      Total Credits= 120 (84TH+36P) / (102TH+18P)

**8.c) Credit Structure for B.A. (General) Course of Studies under CBCS System of Examination**

**8(c) Credit Structure for B.A. (General) Courses**

Course Type & Credit	Number of Courses × Credit (With practical)		Number of Courses × Credit (With Tutorial)	
	Theory	Practical	Theory	Tutorial
Core Course (CC)(6)	8×4=32	8×2=16	8×5=40	8×1=8
Language (LCC) (With Tutorial only) (6)	4×5=20	4×1=4	4×5=20	4×1=4
Generic Elective (GE)(6)	2×4=8	2×2=4	2×5=10	2×1=2
Discipline Specific Elective (DSE) (6)	4×4=16	4×2=8	4×5=20	4×1=4
Ability Enhancement Compulsory Course (AECC)(2)	2×2=4	0	2×2=4	0
Skill Enhancement Course(SEC) (2)	4×2=8	0	4×2=8	0
<b>Total Courses (Credits)</b>	<b>24(88)</b>	<b>18(32)</b>	<b>24(102)</b>	<b>18(18)</b>

Total Courses= 42 (24TH+18P/TU)      Total Credits= 120 (88TH+32P) / (102TH+18TU)

**9(a) Semester-wise Courses for B.A. /B.Sc. (Honours) Programme under CBCS**

**9(a) Semester-wise Courses for B.A./B.Sc. (Honours)]**

	Sem-1	Sem-2	Sem-3	Sem-4	Sem-5	Sem-6
<b>Core Course (CC)</b>	2TH+2P/TU CC-1 & 2	2TH+2P/TU CC-3&4	3TH+3P/TU CC-5,6 & 7	3TH+3P/TU CC-8, 9 & 10	2TH+2P/TU CC-11 & 12	2TH+2P/TU CC-13&14
<b>Generic Elective (GE)</b>	1TH+1P/TU GE-1	1TH+1P/TU GE-2	1TH+1P/TU GE-3	1TH+1P/TU GE-4		
<b>Discipline Specific Elective (DSE)</b>					2TH+2P/TU DSE-A(1) B(1)	2TH+2P/TU DSE- A(2) B(2)
<b>Ability Enhancement Compulsory Course (AECC)</b>	1TH+0P/TU AECC-1	1TH+0P/TU AECC-2				
<b>Skill Enhancement Course(SEC)</b>			1TH+0P/TU SEC-A(1)	1TH+0P/TU SEC-B(2)		
<b>Total No. of Courses and Marks</b>	4 ×100 =400	4 ×100 =400	5 ×100 =500	5 ×100 =500	4 ×100 =400	4 ×100 =400
<b>Total Credits</b>	20	20	26	26	24	24

TH= Theory P= Practical TU=Tutorial

**9(b) Semester-wise Courses for B.Sc. (General) Programme under CBCS**

**9(b) Semester-wise Courses for B. Sc. (General)**

	Sem-1	Sem-2	Sem-3	Sem-4	Sem-5	Sem-6
<b>Core Course (CC)</b>	3TH+3P/TU CC-1	3TH+3P/TU CC-2	3TH+3P/TU CC-3	3TH+3P/TU CC-4		
<b>Discipline Specific Elective (DSE)</b>					3TH+3P/TU DSE-A (1A+2A+3A)	3TH+3P/TU DSE-B (1B+2B+3B)
<b>Ability Enhancement Compulsory Course (AECC)</b>	1TH+0P/TU AECC-1	1TH+0P/TU AECC-2				
<b>Skill Enhancement Elective (SEC)</b>			1TH+0P/TU SEC-A	1TH+0P/TU SEC-B	1TH+0P/TU SEC-A	1TH+0P/TU SEC-B
<b>Total No. of Courses and Marks</b>	4 ×100 =400	4 ×100 =400	4 ×100 =400	4 ×100 =400	4 ×100 =400	4 ×100 =400
<b>Total Credits</b>	20	20	20	20	20	20

TH= Theory P= Practical TU=Tutorial

**9(c) Semester-wise Courses for B.A. (General) Programme under CBCS**

**9(c) Semester-wise Courses for B. A. (General)**

	Sem-1	Sem-2	Sem-3	Sem-4	Sem-5	Sem-6
<b>Core Course (CC)</b>	2TH+2P/TU CC-1	2TH+2P/TU CC-2	2TH+2P/TU CC-3	2TH+2P/TU CC-4		
<b>Language(LCC)</b>			1TH+1TU LCC1(1)	1TH+1TU LCC2(1)	1TH+1TU LCC1(2)	1TH+1TU LCC2(2)
<b>Generic Elective (GE)</b>	1TH+1P/TU GE-1	1TH+1P/TU GE-2				
<b>Discipline Specific Elective (DSE)</b>					2TH+2P/TU DSE-A (1A+2A)	2TH+2P/TU DSE-B (1B+2B)
<b>Ability Enhancement Compulsory Course (AECC)</b>	1TH+0P/TU AECC-1	1TH+0P/TU AECC-2				
<b>Skill Enhancement Elective (SEC)</b>			1TH+0P/TU SEC-A	1TH+0P/TU SEC-B	1TH+0P/TU SEC-A	1TH+0P/TU SEC-B
<b>Total No. of Courses and Marks</b>	4 ×100 =400	4 ×100 =400	4 ×100 =400	4 ×100 =400	4 ×100 =400	4 ×100 =400
<b>Total Credits</b>	20	20	20	20	20	20

TH= Theory P=Practical TU= Tutorial



"My faith is in the younger generation, the modern generation out of them will come my workers. They will work out the whole problem, like lions.

I have formulated the idea and have given my life to it. If I do not achieve success, some better one will come after me to work it out, and I shall be content to struggle"

A candidate is required to choose not more than one subject from any of the groups mentioned hereunder





Students who wish to study the B.A./B.Sc. General courses should select any one of the following combinations of the subjects:

1. *Bengali, Political Science, Geography*
2. *History, Political Science, English/Bengali*
3. *Bengali, English, Education*
4. *Geography, Education, History,*
5. *Bengali, History, Sanskrit*
6. *Physics, Chemistry, Mathematics*
7. *Chemistry, Zoology, Botany*
8. *Chemistry, Food & Nutrition, Zoology*
9. *Chemistry, Microbiology, Zoology*
10. *Microbiology, Food & Nutrition, Chemistry*

Students who wish to study the B.A./B.Sc. Honours courses should select any two of the General course subjects named alongside the respective. Honours subjects in the following list:

- |   |   |  |
|---|---|--|
| 1) <i>Bengali (Honours)</i>               | : | <i>History, Education, Political Science</i> |
| 2) <i>English (Honours)</i>               | : | <i>Bengali, History, Education</i>           |
| 3) <i>Geography (Honours)</i>             | : | <i>Political Science, Bengali, Education</i> |
| 4) <i>History (Honours)</i>               | : | <i>Bengali, Political Science, Education</i> |
| 5) <i>Education (Honours)</i>             | : | <i>Bengali, History, Geography</i>           |
| 6) <i>Mathematics (Honours)</i>           | : | <i>Physics, Chemistry, Geography</i>         |
| 7) <i>Physics (Honours)</i>               | : | <i>Mathematics, Chemistry</i>                |
| 8) <i>Zoology (Honours)</i>               | : | <i>Chemistry, Botany, Micro-Biology</i>      |
| 9) <i>Microbiology (Honours)</i>          | : | <i>Chemistry and Botany, Zoology.</i>        |
| 10) <i>Food &amp; Nutrition (Honours)</i> | : | <i>Chemistry, Zoology, Microbiology</i>      |
| 11) <i>Political Science (Honours)</i>    | : | <i>History, Education, Bengali.</i>          |

### Information Related To Admission

Notification regarding the online Admission with the rules & regulations of the admission are published in the page of Raidighi College immediately after the publication of the results of the Higher Secondary examinations of the West Bengal Council of Higher Secondary Education. Online application are to be submitted within due dates. Admission continues till such date as is fixed by the University. Admission will be done by the processes of online application, Merit list publication, Counseling, verification of the documents, Admission. Those candidates who will fail to produce the original mark sheets of the Higher Secondary examination of the West Bengal Council of Higher Secondary Education, or of any other equivalent examination and any other credentials, their candidature will be rejected without any clarification.

### Additional Information

- ❖ *Two copies of Passport size photographs are required at the time of admission.*
- ❖ *At the time of admission, the original admit card and mark sheet of i.e. secondary (Madhyamik) and the Higher Secondary examinations, or of any other equivalent examinations, have to be produced.*
- ❖ *Photocopies of the same will have to be submitted to the college office.*
- ❖ *Candidates seeking admission should produce a original school-leaving certificate duly signed by the head of the institution last attended and mentioning the candidate's year of passing and the division acquired.*
- ❖ *In the case of any interruption having taken place in the candidate's academic career, the candidate, at the time of admission, will have to explain in writing the reasons for such interruption.*
- ❖ *Candidates belonging to the Scheduled Castes, Scheduled Tribes and other Backward Classes will have to produce, at the time of admission; the original relevant certificates acquired from the concerned authorities, and will also have to submit to the college office, photocopies of the same.*

**Students' Support Services**



### ***Anti Ragging Cell:***

*The College takes proper and strict measures against any instances of ragging and harassment. There is an anti-ragging cell to look after the complaints of the victims of ragging. However, despite the arrangement of all the precautionary measures against ragging we are happy to announce that ours is a ragging-free campus. The cell is consisted of the members namely Prof. Bidyut Saha, Prof. Swarup Purkait, Prof. Asim Panda, Prof. Sanat Kumar Purkait, Mr. Barunkanti Haldar, Prof. Suvankar Ghosh Roy Chowdhury, Prof. Rukshana Irani, Prof. Shakuntala Ghosh, Prof. Sudhin Sinha, Mr. Paritosh Bar & Mr. Zakir Hossain Khan headed by Prof. Uttam Ray Mandal & Dr. Poulomi Dey Bhowmik.*

### ***Women's Cell:***

*The cell focuses on many problems of women, emphasizing mainly on Sexual Harassment of Women. Vishaka Guidelines are followed for dealing this kind of problem. So far no such incident has been reported. The cell is consisted of the members namely Prof. Begam Najia Sultana, Prof. Chandra Baidya, Prof. Sonali Basu, Prof. Sarbani Mandal, Prof. Supriti Sarkar, Dr. Sisir Chatterjee, Dr. Manabkanti Baidya, Mr. Shaktipada Jana, Prof. Sankar Santra and Prof. Gautam Baidya, convened by Dr. Arunima Biswas.*

*For further information, you may read the [Handbook on Sexual Harassment of Women at workplace](#).*

### ***Grievance Redressal Cell:***

*The Grievance redressal cell is situated in the Ground floor of AJC Bose building. There is a complaint box in the Ground floor of this building where students can drop their complaint letters. It is working actively in receiving the complaints and taking corrective actions. Students can convey their grievance through feedback form, letters, emails etc. Their identity is kept secret if they want. The cell is consisted of the following members namely Prof. Sudhin Sinha, Prof. Uttam Ray Mandal, Prof. Rukshana Irani, Prof. Supriti Sarkar headed by Dr. Sisir Chatterjee.*



### **Career Guidance Cell:**

*The college has a career guidance and counselling cell to provide support and assistance to the student community and to give them proper guidance in their pursuit of higher studies. The cell conducted quite a few programmes of which the most important were “Introduction to Yoga”, lecture cum demonstration class (a follow up programme was also conducted for the interested participants); and a talk on “How to face interviews and the preparation of resume” for final year students. In addition to this, personal counselling is also arranged for the needy students as directed by the Heads of the departments.*

#### Objectives of the Cell

- *To create awareness among the students for their future profession.*
- *To help the teacher trainees in identifying and developing their abilities and interests.*
- *To provide guidance to the students on various options available in the courses of their study.*
- *To provide information to the students on the scope and relevance of any area irrespective of their field of interest.*
- *To help the students in the development of their self-identity, use of appropriate social skills for interacting with others.*
- *To provide guidance to develop positive attitude and behaviour in order to meet challenges of life to make it healthier.*

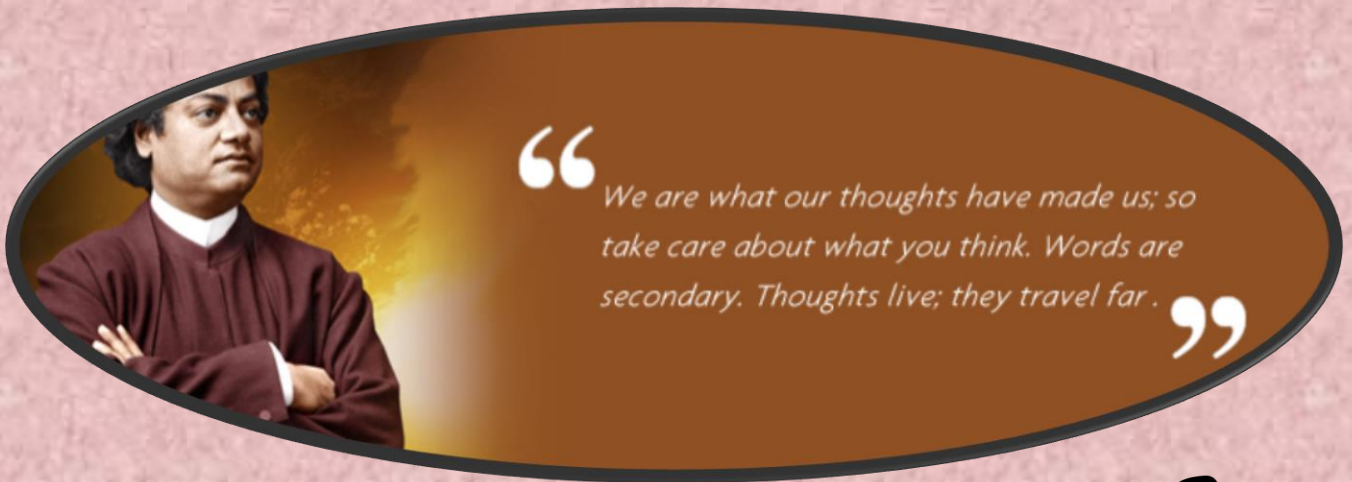
*The Cell consists of members namely Prof. Sanat Kumar Purkait, Dr. Manabkanti Baidya, Prof. Bidyut Saha, Dr. Sisir Chatterjee, and Dr. Debasree Saha, headed by Prof. Uttam Ray Mandal.*

### ***Minority Welfare Cell:***

*The college has a Minority Welfare Cell to look after the causes of the Minority Communities. The reach of the cell includes not only the students but the staffs of the college as well. The members of the cell are Prof. Rukshana Irani, Prof. Asraful Alam, Mr. Zakir Hossain Khan, Ranija Khanam, with Prof. Begam Najia Sultana as the Convenor.*

### ***Service for the Differently Abled Students:***

*The college has ramps attached to both A J C Bose Bhavan and Vivekananda Bhavan. The differently abled students use the ramps to avoid any accident in conveyance.*



*urkaganishi*

**LIBRARY**



The college library is housed in a big and spacious room on the ground floor. There is a reading room attached to the library. Students may borrow books from the library either for use in reading room or to take them home. For these purpose, two cards are issued to each student. If card is lost, a duplicate card will be issued on payment of Rs. 5/- It is mandatory for all students to submit these cards to the college before filling in application forms for B.A. / B.Sc. University Examinations. The college library has been computerized very shortly to facilitate smoother operation. Students are required to take note of the rules and regulations regarding the use of the college library that are listed on the board outside the library. They are instructed to follow these guidelines, and to co-operate with the librarian in all respects.

**Total area of the Library:** 1350 sqft

**Seating capacity:** 60 Students can sit at a given time.

**Working hours of the Library:**

On Week days: 10.30 a.m. to 5 p.m.

On Saturdays: 10.30 a.m. to 2 p.m.

**Layout of the library:-**

Since the space in the library is inadequate to accommodate the large number of books, the college authority has decided, as of now, to provide 2 rooms in the AJC Bose Bhavan for keeping books and providing reading facilities, till new construction is done.

The library procures books, journals and study materials on the recommendations of the faculty members and demands of the students. A budget is prepared by the Library Committee as per the grant allocated for the purpose. Then, Executive Body of the Library instructs all the departments to prepare the requisition form stating the requirements of books and journals. Quotations and tenders are invited by the Purchase Committee and then the decision is taken by them. After the purchase, entry of the books and cataloguing are done.

**Details of the specialized services provided by the library**

- Manuscripts: Not available
- Reference: Yes

- *Reprography: Yes*
- *ILL (Inter Library Loan Service): No*
- *Information deployment and notification: Yes*
- *Download: Yes*
- *Printing: Yes*
- *Reading list/ Bibliography compilation: Yes*
- *In-house/remote access to e-resources: No*
- *User Orientation and awareness: Yes*
- *Assistance in searching Databases: Yes, service provided by the library staff*
- *INFLIBNET/IUC facilities (Teachers and students through teachers): Yes*

***The support provided by the Library staff to the students and teachers of the college***

- *The library staff members help the students and teachers in a number of ways.*
- *They help the students and teachers to browse the internet and also to search books online as well as from the racks of the library.*
- *They inform them about all of the available facilities of e-journals and magazines.*
- *Reading room facility with magazines and newspapers are also provided.*
- *Books are kept in racks according to subjects in the glass door almirah so as to facilitate ease to the users.*
- *Library cards are issued to the students. Library clearance is checked out by the college administration before issuing admit card of final examination to the students and also to teaching and non-teaching staff before giving release orders from the college.*
- *Books and Information on competitive exams and employment opportunities can also be obtained.*

*The special facilities offered by the library to the visually/physically challenged person:*

*The differently-abled students are assisted by the Library staff in many ways like searching books, making entries for getting reading and lending facilities. The library is situated at the ground floor of AJC Bose Bhavan. Besides, there is a ramp at the main gate of this building.*

### **Feedback**

*The Library gets feedback from its users by means of Survey. A printed form or questionnaire is given to the students of Third year (both Honours and General course) and are instructed to fill it. It is then analyzed by the Library committee, the teachers and the librarian, and measures are taken on that basis to improve the library services. Questions regarding the need of increase in the number of books and procurement of latest edition of books, working hours in the library etc. are taken in to consideration. The library also takes regular feedback verbally from its users.*

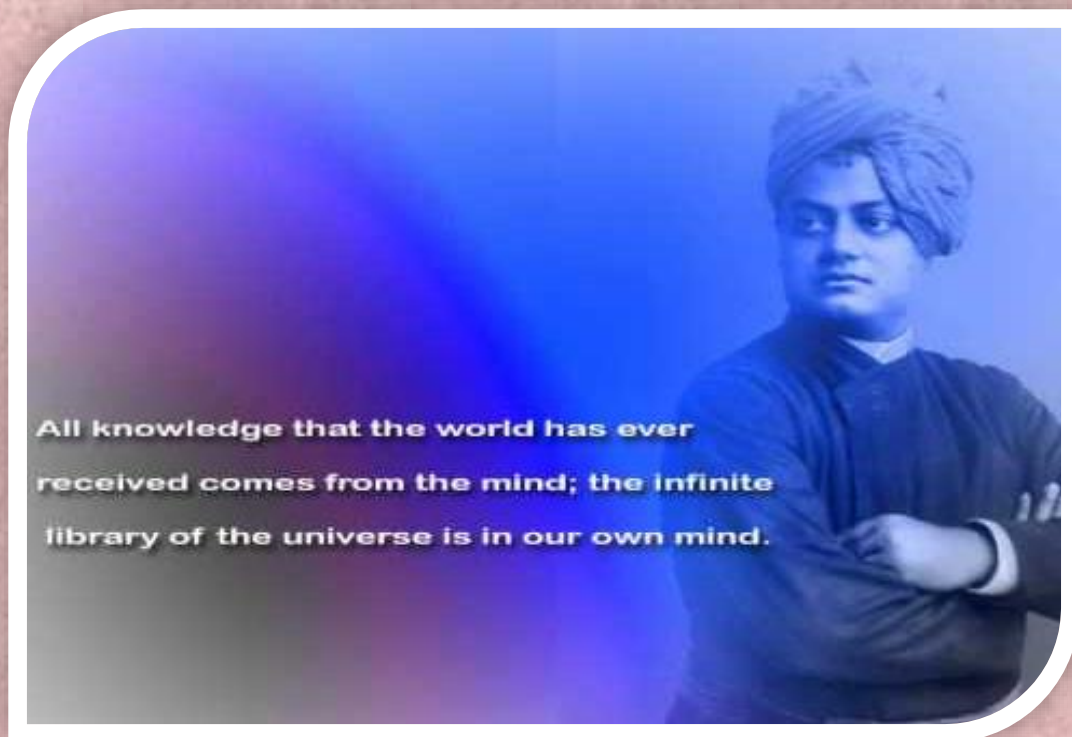
### **Additional Information**

- ❖ *No unauthorized person will be allowed to enter the library.*
- ❖ *The library is meant only for serious academic work. Absolute silence needs to be maintained in the library and in adjoining reading room.*
- ❖ *Books lent out for use in reading room should not be taken outside.*
- ❖ *The library cards are not transferable.*
- ❖ *Students studying General course can borrow a book for 7 days for use at home. Students studying Honours courses can borrow two books for 15 days for use at home. If the books are not returned within the scheduled date, a fine of Rs. 1/- per book per day will be extracted from the students.*

### **CANTEEN**

*The college has a canteen of its own, providing the students and the staffs with much-needed refreshments amidst their busy schedules, in the form of healthy and inexpensive, affordable food items. Along with breakfast and lunch meals, the canteen provides soft drinks and tea also.*





#### Smart Classroom:

The college has a Smart Classroom where the provision for LCD projector is available. The teachers make use of the aid to communicate their lectures easily to the students.



### ***Students' Health Care Unit:***

*The college assists the students in times of medical emergency with the help of its Students' Health Care Unit. The Unit consists of two parallel working bodies. One is the First Aid Cell which takes care of the students during medical emergency in the college premises. The First Aid Committee of the college consists of Prof. Gourhari Mandal, Prof. Begam Najia Sultana, Prof. Pravati Kapat, Prof. Chandra Baidya, Prof. Shakunta Ghosh, Mr. Zakir Hossain Khan and Prof. Prabir Sahoo, headed by Prof. Moloy Mandal and Prof. Ramesh Chandra Das.*

*Apart from this, the college collaborates with the Students' Health Home to assist the bonafide students with medical attention.*

### ***Students' Common Room:***

*There are separate common rooms for boys and girls in the ground floor of A. J. C. Bose Bhavan in our college. During the off periods and breaks, the students meet each other in those rooms to spend their spare time.*

### **RTI Cell:**

*Our students enjoy the right to get informed under the RTI Act 2005, Government of India. The college has an RTI Cell to preserve the right of any of its stakeholder to seek information on particular issue. The RTI Cell has initiated its functioning under the leadership of Prof. Bidyut Saha, with the assistance of Prof. Sanat Kumar Purkait and Prof. Rukshana Irani.*







### ***Playground and Gym:***

*In order to encourage the students to actively participate in sports and games, an Annual Sports meet is organized every winter. Prizes and Certificates are awarded to the winners. The students of the college regularly participate in football and athletics meets at the district and state levels. The college has adequate arrangements for games such as football, cricket, volleyball, badminton, carom, table tennis and chess. An annual cricket match is also organized between the students and staff of the college.*

*A playground is situated at the centre of the College where Annual Sports meet, Outdoor Activities of NSS (eg. Swachya Bharat Abhiyan) etc. are conducted every year. Programs like Student's Social Function, Student's Freshers' Welcome (Nabin Baran) are also organized.*

*Associated with this is the Sports & Outdoor Games Committee of the college. It consists of the members namely Prof. Rameshchandra Das, Prof. Sankar Santra, Prof. Prabir Sahoo, Prof. Debabrata Jana, Prof. Goutam Baidya, Prof. Arindam Bhattacharya, Dr. Sisir Chatterjee, Dr. Manabkanti Baidya, Prof. Ashrafal Alam, Prof. Dibyendu Saha, Prof. Begam Najia Sultana, Prof. Himangshu Haldar, convened by Prof. Swarup Purkait and Prof. Asim Panda.*





### **NATIONAL SERVICE SCHEME (NSS)**

*Apart from the academic activities, the college has devoted itself to social services of many types. Under the National Service Scheme, the college takes up programmes and campaigns like social awareness, mass education, campus cleaning, blood donation camp, etc. The first NSS Unit of the college started its journey in the year of 2008. At present, there are two NSS units which are actively participating in the functionalities of NSS, under the leadership of the Programme Officers - Dr. Sisir Chatterjee and Prof. Suvankar Ghosh Roy Chowdhury. Prof. Sanat Kumar Purkait, Prof. Rukshana Irani, Prof. Bidyut Saha, Prof. Sudhin Sinha and the Principal continually keep assisting both the Programme Officers. The village of Jata has been adopted by the NSS Units of the college to promote the causes of better education and social awareness.*

### **National Cadet Corps (NCC)**

*Besides involving itself in the activities of social welfare under the NSS, the college wishes to open an NCC Unit in near future. The unit will take care of the students' enthusiasm to serve the nation by training them properly. Already the college has formally taken the initiative to enthuse the students in participating in NCC activities.*

### Parents- Teachers Meeting:

*Through annual meets between the parents and the teachers, the college expresses its concern for the students' progress or otherwise to their guardians. Apart from the formal annual meeting, the teachers of the respective departments may inform the guardians about their wards' performance if and when needed. The guardians provide the college constructive suggestions based on which the college initiates remedial measures for the betterment of the students of this backward area, many of whom are first generation learners.*



### *Alumni Association*

*The college has a cordial relationship with its alumni. The college is only 21 years old now, and the alumni-strength is not great. Yet, even among only a handful of alumni, there are notable and successful ex-students who keep coming to the college out of their love and respect. Thus, at its twenty-first year, the college intends to organize the First Reunion centrally. However, there are individual departmental reunions organized by a few departments for now where the ex-students participate.*



*There is a committee in the college assigned to take care of the matters of a feasible central reunion. The committee consists of Prof. Sudhin Sinha, Prof. Bidyut Saha, Prof. Supriti Sarkar, Prof. Shakuntala Ghosh, Mr. Shaktipada Jana, and Mr. Utpal Dutta, headed by Dr. Manabkanti Baidya, and Prof. Swarup Purkait.*

### **Women's Hostel:**



*The college has its own Women's Hostel, 'Nivedita Bhavan' which is going to accommodate its first batch of residents from this session 2018-2019. The hostel is situated just opposite to the Main Building of the college, on the other side of the road. It has a capacity of 100 girl-students. The provision of the hostel will hopefully encourage the girl-students who come from far to accommodate themselves here and avoid the strenuous journey from home.*

### **Teaching Aids:**

*In course of time, the college has developed itself to the use of several teaching aids for the students' benefits. Such aids include power point presentation through LCD projectors, audio-visual methods, film screening, debates, educational excursions, mock parliamentary sessions, special lectures and others.*

### **Internet Accessibility**

*The college has uninterrupted internet accessibility. The teaching fraternity as well as the students can use internet services as per their academic necessity. The college has wi-fi accessibility too.*

### **Water Purifier**

*Responding to the need for purification of drinking water, the college has installed Water Purifier. The teachers, staffs and the students get uninterrupted supply of purified drinking water.*



### **Green Generator**

*The college, situated in a remote area, used to experience power-cuts and uneven power-supply for a long time. But installation of a Green Generator in the campus has solved the problem of electricity for the college. Now, even if there is a crisis of power or a problem of low voltage, the generator backs them up by generating a steady flow of electricity.*

### **Rain Water Harvesting**

*Rain Water Harvesting is one key process of recycling natural resources, and the college, in its endeavour to preserve and use rain water, has taken a sound step towards generating environmental awareness.*

### **Solar Energy Resource**

*The college is on its way to install a Solar Energy System. At a time when the use of alternative energy resources is becoming extremely crucial on both humanitarian and environmental grounds, the decision to use solar energy is definitely a positive step taken by the college.*

### **Eco Club and Medicinal Plant Garden**

*Situated in an area with a rich stock of floras and faunas, the college has its own Eco-Club. The club keeps track of the bio-diversity of the area, and creates among the students and the teachers an environmental awareness. Besides, there is a medicinal plant garden in our campus, collecting and preserving rare/ regional species of medicinal plants.*

## Cultural Programmes

The college duly observes such occasions as Rabindra Jayanti, College Foundation Day, Freshers' Welcome Ceremony (Nabin Baran Anusthan). On these occasions, the students participial actively in songs, recitation, dances and various other such performances. The college also organizes Annual Competition in music, recitation, extempore speech and debate. An annual quiz contest is also organized.



## Discipline in the College

Discipline is the most essential requirement for any kind of progress. Therefore, the college is always prepared to take any step that it deems fit in order to ensure that strict and proper discipline is maintained at all times in the college premises. In this respect, it may be mentioned that it is mandatory for students to follow certain rules and regulations:

- ❖ Students will maintain silence in the college library and in the class room.
- ❖ Students should not loiter unnecessarily or talk on the college corridors.
- ❖ The laboratory is meant only for serious academic work. Absolute silence needs to maintain outside the laboratory. Students should not loiter unnecessarily in the adjoining area.
- ❖ No indecent behavior, vulgar language, or activities, or disrupting the smooth functioning and academic atmosphere of the college, will be tolerated on the college premises.
- ❖ The college campus should be kept clean at all times.

### Attendance

*According to the regulations of Calcutta University, each student will have to attend at least 75% of the classes held in each subject. If a student's attendance is below 75% but not below 60%, he/she may take the University examinations as a non-Collegiate candidate, subject entirely however, to the discretion of the college authorities. Students whose attendance is below 60% will not be allowed to take sit for the University examination at any cost.*

### Examination Regulation

- ❖ *Regular class tests for Honours/General subjects will be held for 1<sup>st</sup> year, 2<sup>nd</sup> year and 3<sup>rd</sup> year students.*
- ❖ *Half yearly examination will be held for 1<sup>st</sup> year and 2<sup>nd</sup> year students.*
- ❖ *For Honours / Major candidates there will be preparatory examination of Part- I/II/III Examination and an Honours candidate is required to secure at least 35% in aggregate in class tests (30% in the theoretical and Practical portion separately, but 35% in aggregate in case of a subject having practical) in Honours subjects and so present himself/ herself at preparatory examination in order to be sent up for Part-I/II/III Examination.*





## Miscellaneous Information

- ❖ Each student, while coming to the college, should carry the identity Card provided by the college.
- ❖ If a student remains absent from the college for 15 consecutive days without any written information his or her name will be struck off the college rolls, and he or she may be refused subsequent admission to the college.
- ❖ In keeping with the University syllabus, the department of Geography, of the college organizes regular excursion and field tours, the expenses for which are borne by the students of the department.
- ❖ Poor but meritorious students are aided by the college in various ways on submission of proper evidence and appropriate documents.
- ❖ The guardian of each student should maintain regular contact with the principal and the departmental Teachers.
- ❖ Students should participate actively in the publication of the college magazine and the departmental magazines. The various department of the college also publish departmental newsletters, collections, seminar papers and seminar reports.







## College Fees - 2018

B.A./B.Sc 1ST Year

Particulars	B.A./B.Sc 1ST Year																
	Bengali (Hons)	English (Hons)	History (Hons)	Pol Sc (Hons)	Education (Hons) without Geography	Education (Hons) with Geography	Bengali (Hons)	Geography (Hons)	B.A. General	B.A. General with Geo	Physics (Hons)	Microbiology (Hons)	Zoology (Hons)	Food & Nutrition (Hons)	Mathematics (Hons)	B.Sc. General with 2 Lab	B.Sc. General with 3 Lab
Admission Fees	180	180	180	180	180	180	180	180	180	180	180	180	180	180	180	180	180
C.U. Exam Form	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
Development Fees	300	300	300	300	300	300	300	300	300	300	300	300	300	300	300	300	300
Educational Aids (Annually)	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
Electricity Fees	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
Examination Fees	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100
Fees Receipt	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20	20
Gym Fees	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
Health Home Fees	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
Identity Card	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25
Laboratory Caution Money	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Laboratory development Fees	0	0	0	0	0	0	150	0	150	0	50	200	200	200	200	100	150
Laboratory Fees (Monthly)	0	0	0	0	0	0	50	0	50	0	150	500	500	500	500	150	150
Library Card	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25	25
Library Caution Money	200	200	200	200	200	200	200	200	200	100	200	200	200	200	200	200	200
Library Fees (Monthly)	50	50	50	50	50	50	50	50	30	30	60	60	60	60	60	60	60
Magazine Fees	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50
Maintenance Fees (Annually)	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50
Misc.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NAAC Fee	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50	50
Registration Fees	110	110	110	110	110	110	110	110	110	110	110	110	110	110	110	85	85
Session Charge	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
Sports Fees	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70	70
Students' Union Fees (Annually)	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80
Tuition fees (Monthly)	775	775	775	775	775	775	775	775	775	775	775	775	775	775	775	775	775
	1485	1485	1485	1485	1485	1485	1735	1485	1340	1590	2380	2430	2430	2430	1880	1830	1930



## **Miscellaneous Expenses**

➤ <i>Transfer Certificate</i>	—	<i>Rs. 300/-</i>
➤ <i>Duplicate Fee Book</i>	—	<i>Rs. 25/-</i>
➤ <i>Duplicate Identity Card</i>	—	<i>Rs. 25/-</i>
➤ <i>Duplicate Library Card</i>	—	<i>Rs. 25/-</i>
➤ <i>Late Fine for Tuition Fees</i>	—	<i>Rs. 15/-</i>
➤ <i>Diploma Certificate Fee</i>	—	<i>Rs. 100/-</i>

*N.B.: Student will be notified about certain University Fees in the due course.*



## List of Holidays Academic Session 2018-2019

SI. No.	Name of the Occasion	Date	Day	No. of Days
1	Id-Ul -Fitre	16.06.2018 17.06.2018	Saturday Sunday	1
2	Gurupurnima	27.07.2018	Friday	1
3	Independence Day	15.08.2018	Wednesday	1
4	Id-uj-joha	22.08.2018	Wednesday	1
5	Janmastami	02.09.2018	Sunday	-
6	Biswakarma Puja	17.09.2018	Monday	1
7	Muharram	21.09.2018	Friday	1
8	Gandhi Jayanti	02.10.2018	Tuesday	1
9	Mahalaya	08.10.2018	Monday	1
10	Puja Holidays	15.10.2018 To 10.11.2018	Monday to Saturday	27
11	Jagadhatri Puja	17.11.2018	Saturday	1
12	Fateha Dohaj Daham	21.11.2018	Wednesday	1
13	Guru Nanak's Birthday	23.11.2018	Saturday	1
14	Makar Sankranti	17.12.2018 18.12.2018	Monday Tuesday	2
15	Swamiji Janma Jayanti	12.01.2019	Saturday	1
16	Netaji's Birth day	23.01.2019	Wednesday	1
17	C.U. Foundation Day	24.01.2019	Thursday	1
18	Republic Day	26.01.2019	Saturday	1
19	Saraswati Puja	10.02.2019 11.02.2019	Sunday Monday	1
20	Shiva Ratri	04.03.2019	Monday	1
21	Dolyatra/Holi	20.03.2019 21.03.2019	Wednesday Thursday	2
22	Chaitra Sankranti	13.04.2019	Saturday	1
23	Bengali New Year	14.04.2019	Sunday	-
24	Good Friday	19.04.2019	Friday	1
25	Easter Saturday	20.04.2019	Saturday	1
26	May Day	01.05.2019	Wednesday	1
27	Rabindra Jayanti	07.05.2019	Tuesday	1
28	College Foundation Day	16.05.2019	Thursday	-
29	Buddhapurnima	19.05.2019	Sunday	-

❖ **Winter Recess** : **25.12.2018 to 01.01.2019**

❖ **Summer Recess** : **17.05.2019 to 30.06.2019**



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